

REFLECTIVE INTRODUCTION & PORTFOLIO (200 PTS)

Due: Thursday, December 5th (in a two-pocket folder and on Blackboard as a single file submission)

RATIONALE

An important way to continue building your writing and analytical skills is through reflection and revision. Self-reflection is essential to every learning process; we must be able to examine the work we've accomplished and articulate both *how* we've developed and *where* we need continued improvement. When it comes to becoming stronger writers and rhetoricians, the act of revision is a key part of that process. By improving upon our initial attempts at a writing exercise, we can apply and continue to hone the skills we've developed over the course of the semester. Understanding and applying feedback is a necessary skill in any field, and revising our writing based on feedback is a great way to demonstrate this skill.

YOUR TASK

For this final assignment, you will be reflecting on your experiences this semester (Reflective Introduction) and demonstrating your development through revision (Portfolio).

Reflective Introduction (100 points)

You will compose a 2-3 page essay that *reflects* upon your experiences this semester and *argues* for the ways you have mastered the course learning outcomes through those experiences (the list of course learning outcomes can be found on the first page of our syllabus). Throughout the essay, you will provide evidence for your claims by citing specific sections of the essays included in your Portfolio. For example, if you feel that you have mastered outcomes 1 and 3, then point to the places in the portfolio that demonstrate this, providing page numbers and, if applicable, quotes. When composing your Reflective Introduction, consider the following questions:

- What learning outcomes did you gain mastery over this semester?
- What were your writing processes for each essay?
- How has your writing process grown and changed over the semester?
- What challenges did you face?
- How did you overcome these challenges?
- What writing concepts did you learn about?
- How did you put these into practice when writing?
- What did you learn that will help you write papers in other classes or in the workplace?

Portfolio (100 points)

For the Portfolio, the items listed below should be submitted in a two-pocket folder *and* to Blackboard as a single MS Word document in this order:

Reflective Introduction
 Rhetorical Analysis – original graded version
 Rhetorical Analysis – revised version
 Literacy Narrative *or* Profile *or* Ad Analysis – original graded version
 Revised version of the essay you chose above